



The GREAT Academy 24-25

Family Engagement Policy (Title I)

GENERAL EXPECTATIONS

The GREAT Academy is committed to fostering and promoting parental involvement as required in Title I, Part A, Section 1118. To accomplish this goal, our school will involve parents in the development of the LEA policy and the process of the school review and improvement through the following types of involvement activities:

- Parental involvement group meetings
- Conducting parent surveys
- Academic Improvement Plan meetings
- School improvement meetings

Goal 1: The GREAT Academy will foster effective family engagement strategies and support partnerships among schools, parents, and the community to improve student achievement.

Strategies for reaching goal

1. Develop and disseminate school Family Engagement policy.
2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.
3. Coordinate family engagement activities with those of other programs.
4. Establish family engagement contact person.
5. Conduct an annual review of the effectiveness of the Family Engagement policy.
6. Develop a school Family Engagement Committee to create a Family Engagement policy and implement family engagement activities as well as disseminate information to the community to promote family engagement in the school.
7. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.



Goal 2: The school will provide coordination, technical assistance, and other support necessary in planning and implementing effective family engagement.

Strategies for reaching goal

1. Conduct on-going inner school processes to observe family engagement practices.
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
3. Enhance the awareness and skills of teachers, pupil services personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
4. Ensure, to the extent possible, that information is sent home in a language and form parents can understand.
5. Provide information on adult literacy training available in the community.
6. Provide a copy of the school policy school for parents to view as well as provide a copy to each parent.
7. Ensure that The GREAT Academy performs the following tasks:
 - a. Develops a Family Engagement policy.
 - b. Offers flexible meeting times.
 - c. Provides information to parents about the school's program, including parent information guides.
 - d. Develops and uses a School-Parent Compact.
 - e. Provides training for parents in working with their child to improve academic achievement, to include training on the phone notification and Edgenuity system in order to have real-time access to their child's attendance and achievement.
8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evenings, in order to maximize the opportunities for parents to participate in school-related activities.
11. Convene annual school meetings to inform parents of their school's participation in the development of the Family Engagement policy and their right to be involved.



Goal 3: The school will build a capacity for strong family engagement.

Strategies for reaching goal

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.
2. Assist in the development of parent engagement groups at the school.
3. Encourage the formation of partnerships between schools and local businesses that include a role for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
5. Involve parents through an annual survey to improve school effectiveness.
6. Approve reasonable and necessary expenses associated with family engagement activities.
7. The school will provide assistance to parents in understanding topics such as:
 - the Common Core State Standards
 - the state and local academic assessments including alternate assessments
 - the requirements of Title I, Part A
 - how to monitor their child's progress
 - how to work with their child's teachers
 - how to support their child in the virtual learning environment

These will be done through informational parent meetings, workshops and presentations that will be held at various times so that parent schedules are accommodated to the best of the school's ability.

Goal 4: The school will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater parent participation.

Strategies for reaching goal

1. Survey parents annually, including questions to identify barriers to parental involvement.
2. Provide an opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected.



3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
4. Use findings from evaluation process to
 - Make recommendations to each participating school for Family Engagement Policy revisions
 - Provide suggestions for designing school improvement policies, as they relate to parental involvement
5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

ADOPTION

This parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by *The GREAT Academy* on May 13, 2024 and will be in effect for the period of school year 2024-2025. The school district will distribute the Parent Compact to all parents of participating Title I, Part A children on or before September 2, 2024.

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Henry Douglas Jr.

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May 13, 2024

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