

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023**

Date of Revision	11/29/2021
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District ID	County	LEA NAME
536-001	Bernalillo	The Great Academy

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies**, and a **description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>MASKS/FACE COVERINGS</p> <p>Definitions – For the purpose of this document:</p> <ul style="list-style-type: none"> • Universal Masking means both vaccinated and unvaccinated individuals wear masks with limited exceptions. • Outdoors means being entirely outside the school building; if under a roofed or canopied structure, 25 percent or more of the structure’s perimeter must be wholly open to the outdoors. • Indoors – Includes all TGA facilities, on buses and at indoor sponsored events with the exception for athletics: • Universal Masking is required. <ul style="list-style-type: none"> o Everyone (vaccinated and unvaccinated) wears mask indoors o Exceptions: o For students who cannot wear a face mask and have an Individualized Education Plan (IEP) or a 504 Plan, the IEP team or 504 committee should

		<p>meet to make a determination about possible accommodations based on the totality of needs, including the student's needs and the community's public health needs.</p> <ul style="list-style-type: none"> o For staff who cannot wear a face mask, reasonable accommodations such as alternate work assignments may be available to an employee, under the Americans with Disabilities Act (ADA). Contact Human Resources for further information. o Families, visitors, volunteers, providers, etc. who cannot wear a face mask, as appropriate, may participate virtually or in outdoor settings. <p>Outdoors – Masks are NOT required for anyone, but masks ARE recommended for unvaccinated individuals to wear masks outdoors.</p> <p>Note: In areas with substantial or high transmission, CDC recommends that everyone (including fully vaccinated individuals) wear a mask in public indoor settings to help prevent spread of the Delta variant and protect others. Additionally, CDC updated the guidance for masking in the K-12 setting. Specifically, CDC recommends universal indoor masking for all teachers, staff, students, families and visitors to K-12 schools, regardless of vaccination status. Given the high mixing of vaccinated and unvaccinated people in schools, and the fact that vaccines are not available to children under 12, CDC recommends universal masking in schools. CDC continues to recommend that children should return to full-time in-person learning in the fall with layered prevention strategies in place.</p> <p>Implementation</p> <ul style="list-style-type: none"> • TGA will provide masks to students who need them. • Students will not be suspended or expelled for not having a mask.
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Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	To the greatest extent possible, Social Distancing both indoors and outdoors is 3 feet for students and 6 feet for adults
Handwashing and respiratory etiquette	Y	<p>TGA practices handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infectious illnesses including COVID-19. TGA monitors and reinforces these behaviors and provides adequate handwashing supplies.</p> <p>We teach and reinforce handwashing with soap and water for at least 20 seconds.</p> <p>Remind everyone in the facility to wash hands frequently using signage. In addition, hand</p>

		sanitizer usage is required upon entry into the classroom.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	TGA Contracts with a local cleaning company for facility cleaning. In addition, we use UV-C air & surface disinfection to reset the pathogen risk in any unoccupied space to zero along with GPS Needlepoint Bipolar ionization for cleaner air along with Air Purifiers in each room.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	TGA continues to collaborate with state and local health departments, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people diagnosed with or exposed to COVID-19. This allows identifying which students, teachers, and staff with positive COVID-19 test results should isolate, and which close contacts should quarantine.
Diagnostic and screening testing	Y	Weekly surveillance testing is conducted
Efforts to provide vaccinations to school communities	Y	TGA will provide families interested in getting their children vaccinated to local resources such as NMDOH.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students who cannot wear a face mask and have an Individualized Education Plan (IEP) or a 504 Plan, the IEP team or 504 committee should meet to make a determination about possible accommodations based on the totality of needs, including the student's needs and the community's public health needs.
Coordination with State and local health officials	Y	All positive Covid tests, as well as close contacts a reported to the Public Education dept as well as DOH and NW Environmental Department

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

TGA's Health and Wellness Team and McKinney Vento Liaison will work to ensure that families in need have access to resources needed for food services. The Health and Wellness Team will focus on the needs (social, emotional, and others) of the students and staff. They will report to the Leadership

Team as needed for support, guidance and resources to ensure that the needs of all are being addressed as necessary.	
How will the LEA address Students':	
Academic Needs?	TGA is a hybrid, middle college model. We use Edgenuity as our primarily curriculum and teachers supplement via zoom
Social, Emotional and Mental Health Needs?	TGA uses Everyday Speech. Everyday Speech is a social emotional learning platform offering video modeled SEL curricula, interactive worksheets, and more. TGA students have access to a Social Worker on campus as well as through ZOOM
Other Needs (which may include student health and food services)?	The Health and Wellness team will address the needs of staff and provide resources for students physical, social, emotional and mental health needs. The team will also assists families with getting access to food.
How will the LEA address Staff:	
Social, Emotional and Mental Health Needs?	The Health and Wellness team will address the needs of staff and provide resources for staff's social, emotional and mental health needs.
Other Needs?	

Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	TGA conducts a monthly parent night. We share during parent night and get immediate feedback from our parents and students
Understandable and Uniform Format	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	TGA will present this plan in Spanish as well as English

Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	TGA will utilize the necessary resources to provide this plan in an alternative format to any parent who requests it.
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